

The Number Rack

Sentence Frames



| Talking about my thinking | |
|---------------------------------------|--------|
| 1. My strategy is | |
| 2. First, I | |
| Then, I | |
| Last, I | |
| 3. My answer is | |
| Responding to someone's thinking | |
| 1. I agree with because | |
| 2. I disagree with because | |
| 3. I would like to add to what | _said. |
| | |

There are ______ white beads.

I made the number _____.

I can slide _____ beads with 1 push.

There are _____ red beads.

There are ______ white beads.

I made the number _____.

I can slide _____ beads with 1 push.

The number I made...

The number I made...

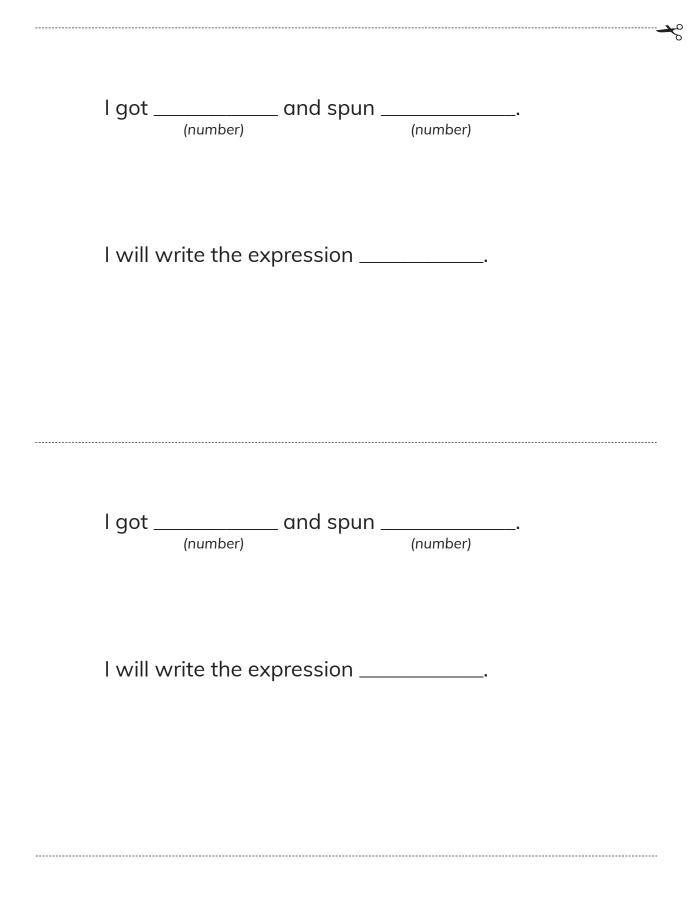
| The target numbe | er is |
|------------------|---|
| here are | beads on the top row. |
| here are | beads on the bottom row. |
| | make (bottom number) (target number) |
| The target numbe | er is |
| There are | beads on the top row. |
| here are | beads on the bottom row. |
| | make |

I know it was _____ because...

(e.g. I know it was 7 because I saw 5 beads and 2 more beads.)

I know it was _____ because...

(e.g. I know it was 7 because I saw 5 beads and 2 more beads.)



| ntence Frames | 6A & 6B |
|---------------|---|
| Player 1: | The target number is |
| | l have (number shown on number rack) |
| Player 2: | You need to (number to get to target number) |
| Player 1: | The target number is I have (number shown on number rack) |
| Player 2: | You need to |
| | |

| l ho | ave I s (number on card) | ubtracted _ | (How many?) |
|------|-----------------------------|-------------|-------------|
| No | w I have | | |
| ١w | ill write the express | ion | |
| l ho | ave I s (number on card) | ubtracted _ | (How many?) |
| No | w I have(total) | | |
| ١w | ill write the express | ion | |

| Player 1: | l spun (number) |
|-----------|--|
| Player 2: | I see (number) I think the missing number is (number) |
| Player 1: | l spun (number) |
| Player 2: | I see _(number) I think the missing number is |
| | |

Beginning

My story is about _____.

First, there were _____.

In the beginning, _____.

Change

| Then, | |
|-------|--|
| | |
| | |

Next, _____.

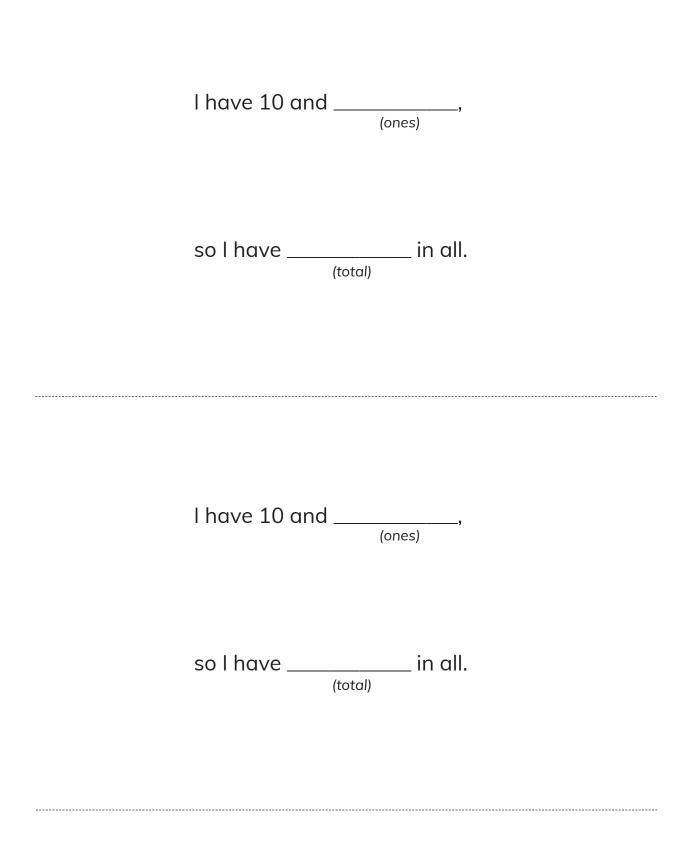
After that, _____.

Ending

Now there are _____.

At the end, there were _____.

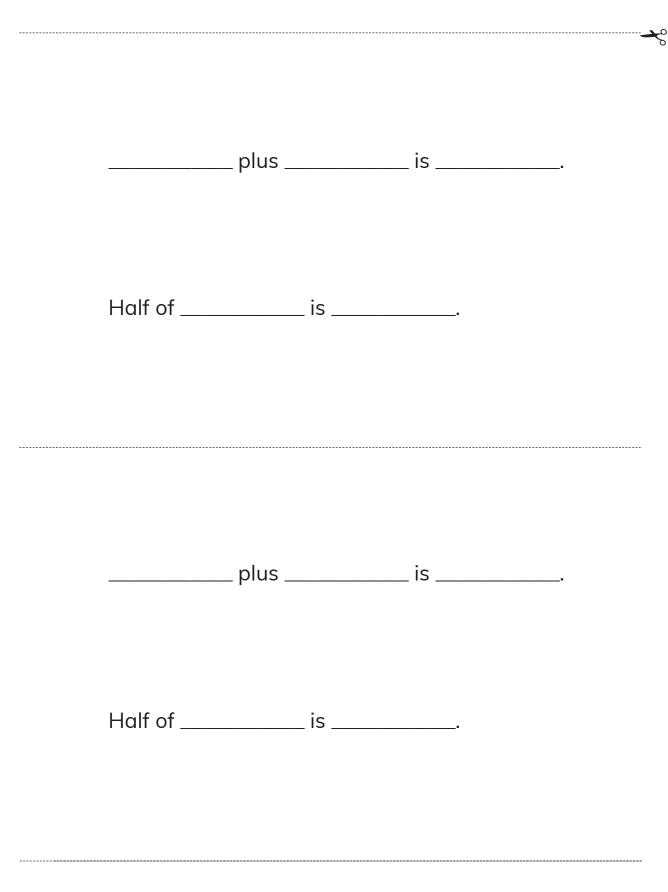
_____ are left.



| l have | That number) | t's 10 and | (ones) | |
|----------------|-----------------|------------|--------------|--|
| l subtracted _ | (How many?) | Now I have | e (total) | |
| l have | That number) | t's 10 and | (ones) | |
| l subtracted _ | (How many?) | Now I have | e (total) | |

| Sentence Frames 12 |
|--------------------|
|--------------------|

| Beginning | |
|---------------|----------|
| There are | penguins |
| Change | |
| The penguins | |
| Ending | |
| Now there are | penguins |
| Beginning | |
| There are | penguins |
| Change | |
| The penguins | |
| Ending | |
| | penguins |



| because _ | | | | |
|-------------|----------|-----|------------|--|
| l think | (number) | .is | (even/odd) | |
| because _ | | | | |

| Sentence Frames 1 | 5 | | |
|-------------------|------------|----|--|
| | plus | is | |
| | plus 1 is | | |
| | minus 1 is | | |
| | plus | is | |
| | plus 1 is | | |
| | minus 1 is | | |

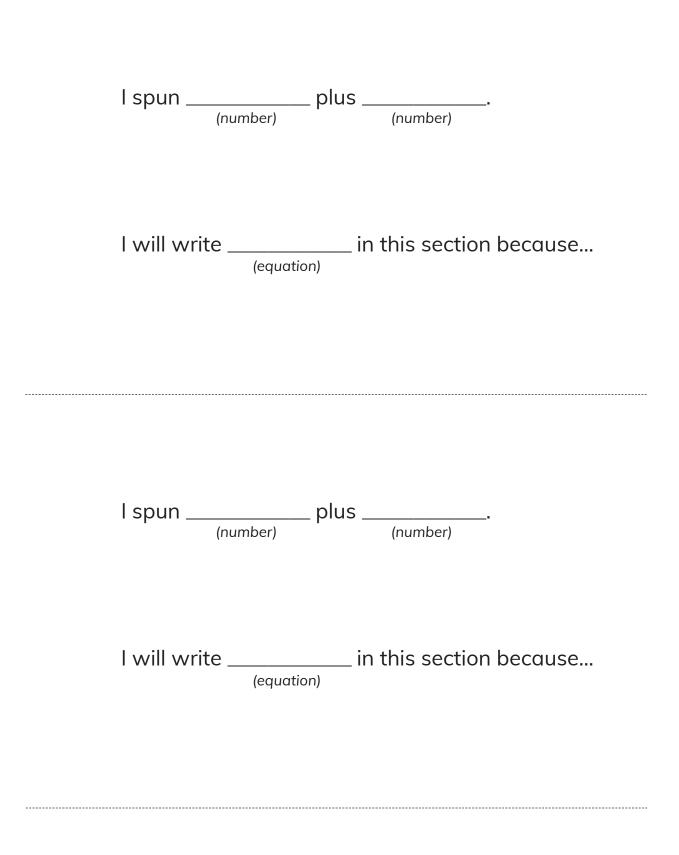
| Sentence | Frames | 16 |
|----------|--------|----|
|----------|--------|----|

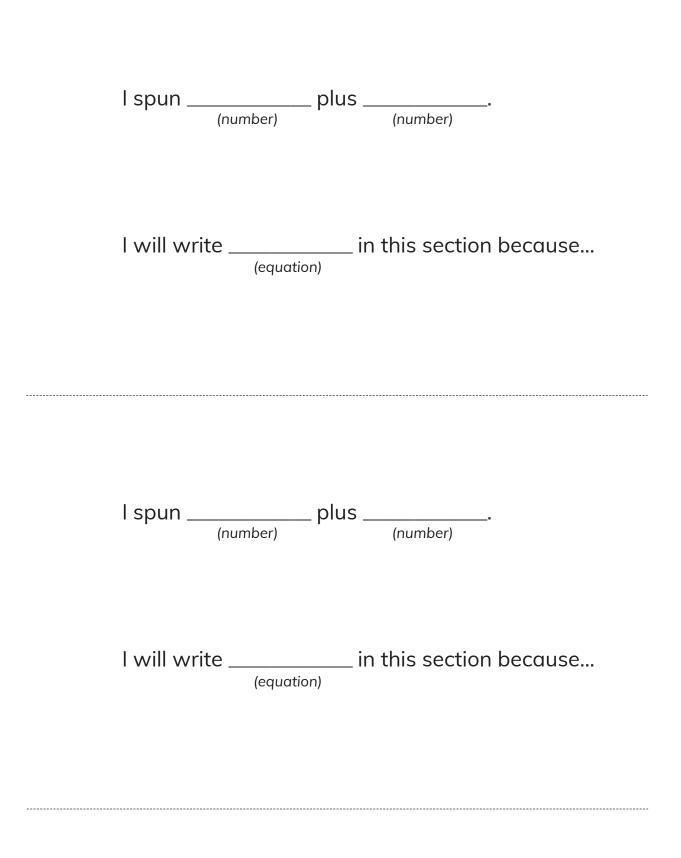
| | Ś |
|-----------------------------|---|
| My story is about | |
| l spun (add or subtract) | |
| The answer is | |
| My story is about | |
| l spun (add or subtract) | |
| The answer is | |
| | |

| l spun a (number) | _ and spun a | (number) |
|------------------------|--------------|--------------|
| I will write the expre | ession | |
| | | |
| l spun a (number) | and spun a | (number) |
| I will write the expre | ession | |

| <u>ب</u> |
|---|
| I am going to use and (number) (number) |
| I use the Make Ten strategy. (will or won't) |
| My sum is _(number) |
| I am going to use and (number) (number) |
| I use the Make Ten strategy. (will or won't) |
| My sum is _(number) |

| l spun a | | and spur | ı a | |
|-------------|----------------|-----------------|-------------|--|
| | (number) | | (number) | |
| My strat | egy for findin | ig the diff | erence is | |
| The diffe | erence betwe | en | and | |
| is | | | | |
| l can use | e the Up Over | r Ten strat | egy. | |
| (2nd number | and | (number) | more is 10. | |
| Ten and | (number) | is (1st numb | ber spun) | |





------~8

My story is about...

The answer is _____.

My story is about...

The answer is _____.
